

Sabine High School

Course Descriptions 2009 - 2010

GENERAL INFORMATION

The school year is divided into two semesters. Each semester is divided into three 6-week grading periods.

Eight class periods will meet daily with 1st period starting at 7:55 a.m. and the 8th period ending at 3:30 p.m.

Students who have earned enough credits to be classified as a senior and passed all sections of the TAKS may take early release.

Students will receive report cards at 6-week intervals. Students failing will receive a failing notice at 3 weeks.

English, math, science and social studies must be taken at the appropriate grade level and in sequence.

EARLY GRADUATION

Students who want to graduate in three years from their entry into the ninth grade must declare their intent to graduate early before beginning their junior year. The parent or legal guardian must give their permission in writing for the student to graduate early. All state and local graduation requirements must be met for the year the student entered the ninth grade.

CLASSIFICATION OF STUDENTS

Students will be assigned grade levels according to the number of credits earned. Students will be classified at the end of each school year. If a student is behind in the number of credits needed to be placed at the next grade level and the student earns summer school credit or make-up credit the next school year, he/she will be assigned to the grade level at the beginning of the school year following the time the credits are earned.

9th GRADE: 0 - 4 1/2 CREDITS 10th GRADE: 5 - 10 1/2 CREDITS

11th GRADE: 11 - 16 1/2 CREDITS 12th GRADE: 17 and over

CLASS RANK

Students will be ranked during their 11th and 12th grade years at the end of each semester. Classes taken for dual credit during summer school will not be reflected on the GPA/Rank until the end of the 1st semester the following school year.

GRADUATION HONORS

Candidates for Valedictorian and Salutatorian must carry a minimum of four (4) academic credit courses during their senior year. The final two- (2) years' work must be completed at Sabine High School. Rank in class is determined by the students' grade point average. Class rank for the purpose of determining valedictory, salutatory and honor graduate status is calculated after the 5th six-weeks grades have been posted. College courses taken during the last semester of the senior year will not be reflected in the final ranking. College course grades are only posted at the end of the semester. At the end of the 5th six-weeks grading period, the top two graduates and remaining honor graduates are announced. Honor graduates are those students who have earned a 4.0 grade point average or above on a 5.0 grade point scale. (see District Policy EIC)

GRADUATION PLANS (DISTINGUISHED, RECOMMENDED, MINIMUM)

All students will be on the Recommended High School Program when the student enters the 9th grade. In order to change graduation plans, the student must meet with his/her counselor, complete a request to change graduation plans, have this form signed by the parent/guardian, and return the completed/signed form to the counselor.

At the senior level, a change in the graduation plan can only be made with the approval of the principal, the counselor and the parent/guardian.

NOVA NET

Nova Net is an internet-based learning (distance learning) program in which students may earn high school credit. This program is used for credit recovery and scheduling conflicts and must be approved by the high school principal or counselor.

DROPPING CLASSES FOR NO CREDIT

To obtain credit for a course, a student must attend at least 90% of the days the course is offered. A student who drops a class after the time allowance (more than 10% of the days the courses is offered) will receive No Credit (NC) for the semester in the entering class. An attendance committee cannot restore credit in this class.

Students may not drop an AP class after the first three weeks of the semester without approval from the parent, teacher, and principal.

REQUIREMENTS FOR COMPETITIVE ATHLETICS/ATHLETIC PE

Students participating in any sport must take Athletic PE all year long.

Exception: Students participating in golf or tennis only are not required to take Athletic PE (Extenuating circumstances will be considered on an individual basis.)

GRADE POINT ASSIGNMENTS

Grade Average	Basic Courses	Regular Courses	Advanced Courses
100	4	5	6
90	3	4	5
80	2	3	4
70	1	2	3
Below 70	0	0	0

Grade averages between those listed will carry one-tenth of a grade point for each point increase in the average (for example: 83 in a regular course will equal 3.3 grade points).

Students transferring into the District shall receive the numerical grade that was earned in the courses taken at another school. Advanced grade points earned at another district shall be recognized only if the same courses are offered in the District high school as advanced.

CLASSIFICATION OF COURSES FOR GRADE POINTS

Advanced Courses

AP English III
AP English IV
AP U S History
AP Calculus
AP Biology
AP Art Level III, Level IV
AP Music Theory
Gifted and Talented
Independent Study English, Speech,
Social Studies, Journalism
Physics
Pre-AP English I
Pre-AP English II
Pre-AP Geometry
Pre-AP Algebra II
Pre-AP Biology
Pre-AP Chemistry
Precalculus
Research & Technical Writing
Social Studies Advanced Studies
Spanish III, Spanish IV
Special Topics in Social Studies
Theatre, Level IV
Kilgore College Dual Credit Core Classes
(Effective students entering 10th grade
2007/2008)

Regular Courses

Accounting, Advanced Accounting
Ag Science and Technology courses
Algebra I
Algebra II
Anatomy & Physiology of Human Systems
Art, Level I, II, III, IV
Biology
Business Computer Programming
Business Computer Information Systems I
Business Image
Chemistry
Communication Applications
Computer Science I & II
Construction Systems
Cooperative Education
Debate
Desktop Publishing
Digital Graphics and Animation
Economics

English I, II, III, IV
Family and Consumer Sciences Education
Geometry
Health/Advanced Health
Integrated Physics and Chemistry
Journalism
Keyboarding
Kilgore College Introductory Classes
Mathematical Models with Applications
Multimedia
Occupationally Specific Courses (KC)
Practical Writing Skills
Public Speaking I
Reading Application and Study Skills
Spanish I, II
Theatre, Level I, II, III
Theatre Production, Level I, II, III, IV
U S History
U S Government
Web Mastering
World Geography
World History

Basic Courses

Modified Special Education courses
Pre Algebra
TAKS Skills

Courses Not Receiving Grade Points

Aide
Athletics/Cheerleader PE
Band
Choral Music
Correspondence courses
Credit by examination
Driver Education
High School courses taken before 9th grade
Instrumental/Vocal Ensemble
Kilgore College Performance
Nova Net Courses
Peer Helper
Physical Education I & II
Summer school (Except Dual Credit College
courses)
Yearbook Staff

Effective with students entering 10th grade in 2007/2008 and thereafter, dual credit for classes taken during the summer will be counted for GPA. Dual Credit Summer School grades will not be reflected in the GPA until the first high school semester after the course is taken.

ENGLISH LANGUAGE ARTS

ENGLISH I

Grade Placement: 9

Prerequisite: None

Credits: 1

Students enrolled in English I continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing. An emphasis is placed on organizing logical arguments with clearly expressed related definitions, theses, and evidence. Students write to persuade and to report and describe. Students read extensively in multiple genres from world literature such as reading selected stories, dramas, novels, and poetry originally written in English or translated to English from oriental, classical Greek, European, African, South American, and North American cultures. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work.

PRE-AP ENGLISH I

Grade Placement: 9

Prerequisite: Passed the previous TAKS writing and reading sections, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

Students who enroll in Pre-AP English I will apply language and writing skills by developing and refining descriptive, persuasive, and informative essays. The students will also use the research process to produce a research report. The process will emphasize vocabulary development, clarity in the expression of ideas and editing skills. Students will provide meaningful content for their writing by reading a variety of fictional literary works. The students will use a variety of sources to research authors' styles, the influence of historical or literary events on the authors' writings, and critical analyses of the literary works. A summer or holiday reading may be required.

ENGLISH II

Grade Placement: 10

Prerequisite: English I

Credits: 1

Students enrolled in English II continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing. An emphasis is placed on persuasive forms of writing such as logical arguments, expressions of opinion, and personal forms of writing. These personal forms of writing may include a response to literature, a reflective essay, or an autobiographical narrative. Students read extensively in multiple genres from world literature such as reading selected stories, dramas, novels, and poetry originally written in English or translated to English from oriental, classical Greek, European, African, South American, and North American cultures. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work.

PRE-AP ENGLISH II

Grade Placement: 10

Prerequisite: English I, passed the previous TAKS writing and reading sections, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

Pre-AP English II will include the following elements: writing concepts and skills which will provide the student with opportunities to write descriptive, narrative, expository and argumentative essays and to write an original research paper; language concepts and skills which include recognition

and use of analogies, connotative language, propaganda devices, and expanded vocabulary (including SAT enrichment); literary concepts and skills which will incorporate interpretation of imagery, evaluation of style, and creative responses to what is read. A summer or holiday reading may be required.

ENGLISH III

Grade Placement: 11

Prerequisite: English II

Credits: 1

Students enrolled in English III continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing. An emphasis is placed on business forms of writing such as the report, the business memo, the narrative of a procedure, the summary or abstract, and the resume'. Students read extensively in multiple genres from American literature and other world literature. Periods from American literature may include the pre-colonial period, colonial and revolutionary periods, romanticism and idealism, realism and naturalism, early 20th century, and late 20th century. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work.

AP ENGLISH III (ENGLISH LANGUAGE)

Grade Placement: 11

Prerequisite: English II, passed the previous TAKS English/Language Arts section, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

This course will include a study of American literature from the beginning of literary development in the United States to the present. There will be an enrichment study of political, intellectual and social thought as reflected in the literature. Students will use advanced composition skills to respond to the literary works studied. Throughout the course, vocabulary development will be integrated into the study of the literature. Additional SAT vocabulary enrichment will be included. Students will prepare various essay-style questions. This course prepares students to take the Advanced Placement exam for college credit in English. A summer or holiday reading may be required.

ENGLISH IV

Grade Placement: 12

Prerequisite: English III

Credits: 1

Students enrolled in English IV continue to increase and refine their communication skills. High school students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of conventions and mechanics of written English and produce final, error-free drafts. In English IV, students are expected to write in a variety of forms, including business, personal, literary, and persuasive texts. English IV students read extensively in multiple genres from British literature and other world literature. Periods from British literature may include the old English period, medieval period, English renaissance, 17th century, 18th century, romantic period, Victorian period, and modern and post-modern period. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context of a literary work.

PRACTICAL WRITING SKILLS

Grade Placement: 12

Prerequisite: English III

Credits: 1 (May be used to satisfy the fourth credit of English when graduating on the Minimum High School Program)

The study of writing allows high school students to earn one credit while developing skills necessary for composing business letters and requests for information, as well as for completing job applications and resumes. This course emphasizes skill in the use of conventions and

mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary. Students are expected to understand the recursive nature of the writing process. Evaluation of students' own writing as well as the writing of others insures that students completing this course are able to analyze and evaluate their writing.

AP ENGLISH IV (ENGLISH LITERATURE)

Grade Placement: 12

Prerequisite: English III, passed the previous TAKS English/Language Arts section, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

AP English IV emphasizes writing and language skills. Selected novels, essays, short stories and poems will be the subject of both oral and written analysis as students master various stages of the writing process. This course will, in addition, provide opportunities for students to understand the cultural background and literary development of British literature. This course prepares students to take the Advanced Placement exam for college credit in English. A summer reading or holiday assignment may be required.

COMMUNICATION APPLICATIONS

Grade Placement: 11, 12

Prerequisite: None

Credits: 1/2

This course will cover the various communication processes including interpersonal communication strategies, group communication, formal and informal presentations in both professional and social contexts.

PUBLIC SPEAKING I

Grade Placement: 11, 12

Prerequisite: None

Credits: 1/2

This course is designed to help the student become comfortable with public speaking and gain an appreciation of the importance of effective communication. The student will examine the techniques used in preparing and delivering a speech and then develop skills in topic selection, analysis, research, organization, writing, revising, and presenting.

DEBATE I, II, III

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

Gaining a general understanding of the major forms of debate, studying logic and reasoning and learning to prepare and present actual debates, oratorics, and extemporaneous speeches are the objective in this course in argumentation.,

JOURNALISM

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

Journalism will provide opportunities to learn in at least three major areas: newspaper, broadcast, and yearbook. Students interested in newspaper will write, photograph, and publish in this venue, including news, feature, headline, opinion, and more. Students interested in yearbook will design a book, including photography, theme, copy, layout and design, and much more. Students interested in broadcast will visit local media outlets, write and read scripts, and much more. In addition, students with strong interests in special genres (short story, children's books or political commentary, for example) or areas (web publication, for example) will have the opportunity to grow their talents in these genres or areas. All students enrolled in journalism are expected to complete in UIL or other appropriate contests.

INDEPENDENT STUDY IN JOURNALISM (INDEPENDENT STUDY)

Grade Placement: 9, 10, 11, 12

Prerequisite: G/T identification and/or approval of the instructor

Credits: 1

Through independent study, students write in a variety of forms for a variety of audiences and purposes. They plan, draft, and complete written communications on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Writing, technology, visual, and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications. Topics or concepts are self-selected. In addition, students write synopses of professional journal articles, develop college level vocabulary, and grow as writers and thinkers through planned problem solving activities. Products of professional quality are created and presented to appropriate audiences.

INDEPENDENT STUDY IN ENGLISH OR SPEECH (INDEPENDENT STUDY)

Grade Placement: 9, 10, 11, 12

Prerequisite: G/T identification and/or approval of the instructor

Credits: 1

Through independent study, students research a self-selected topic and present findings through a variety of media. Understanding of the writing process is effectively demonstrated by applying the conventions of usage and the mechanics of written English, evaluating the writing of self and others, analyzing and discussing published and unpublished pieces of writing, developing and apply criteria for effective writing, and setting personal goals as a writer. In addition, students write synopses of professional journal articles, develop college level vocabulary, and grow as writers and thinkers through planned problem solving activities. Products of professional quality are created and presented to appropriate audiences.

MATHEMATICS

PRE-ALGEBRA

Grade Placement: 9, 10

Prerequisite: None

Credits: 1 local

This course is designed to develop skills needed to be successful in Algebra I.

ALGEBRA I

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

Algebra I involves concepts, skills and properties associated with real numbers, equations and inequalities, polynomials, rational expressions, roots and radicals, and quadratic equations. Emphasis is placed upon the ability to use algebra to obtain solutions to real world situations. The course emphasizes a functional approach to understanding Algebra I. The course is taught using manipulatives and graphing calculators as appropriate. This is the first of a three-course core curriculum in mathematics.

GEOMETRY

Grade Placement: 9, 10, 11, 12

Prerequisite: Algebra I

Credits: 1

The students will continue to build on their mathematical foundation, reasoning and algebraic thinking. Spatial reasoning will be used in the study of geometry figures in 0, 1, 2, and 3 dimensions. Students use a variety of representation (concrete, pictorial, algebraic, and coordinate) tools, and technology including the use of hand-held calculators to analyze and solve problems. Students will use inductive reasoning as well as deductive reasoning to develop concepts.

PRE-AP GEOMETRY

Grade Placement: 9, 10, 11, 12

Prerequisite: 85 or above average in Algebra I and passed previous TAKS Math

Credits: 1

Pre-AP Geometry will include all the knowledge and skills described in geometry. Additional emphasis will be placed on making conjectures and writing mathematical proofs. Higher-level thinking skills are emphasized as connections are made with geometry and other mathematical relationships.

ALGEBRA II

Grade Placement: 10, 11, 12

Prerequisite: Algebra I

Credits: 1

Algebra II is an extension of Algebra I. The core curriculum covers solving linear, quadratic, radical, logarithmic, rational, and exponential equations and inequalities. It also includes graphing these equation inequalities.

PRE-AP ALGEBRA II

Grade Placement: 10, 11, 12

Prerequisite: 85 or above average in Algebra I and Geometry and passed previous TAKS Math

Credits: 1

Pre-AP Algebra II is an extension of Algebra I. The core curriculum covers solving linear, quadratic, radical, logarithmic, rational, and exponential equations and inequalities. It also includes graphing these equations and inequalities, and/or systems of these equations and inequalities.

MATHEMATICAL MODELS WITH APPLICATIONS

Grade Placement: 10, 11, 12

Prerequisite: Algebra I

Credits: 1

Note: Mathematical Models with Applications must be taken prior to Algebra II for the Recommended/Distinguished High School Plan.

Students will use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information and to solve problems from various disciplines. Students use mathematical models to solve real-life problems involving money, data, chance, patterns, music, design, and science. Students will use technology to aid in the solution of real world problems.

PRECALCULUS

Grade Placement: 10, 11, 12

Prerequisite: Pre AP Algebra II, Pre AP Geometry or 90 or above in Algebra II, Geometry and passed previous TAKS Math

Credits: 1

Precalculus covers the study of trigonometric functions, their applications, and inverses, vectors, complex numbers, matrices, infinite series and logarithms. It also includes the application of algebraic methods to geometry along with the in-depth study of conics, curves, planes, and space and an introduction to calculus.

AP CALCULUS (AB CALCULUS)

Grade Placement: 11, 12

Prerequisite: Precalculus

Credits: 1

Calculus is a study of limits, continuity, differentiation of algebraic, trigonometric, logarithmic, and exponential functions; applications of the derivative; indefinite and definite integral.

SCIENCE

INTEGRATED PHYSICS AND CHEMISTRY

Grade Placement: 9

Prerequisite: None

Credits: 1

Note: Integrated Physics and Chemistry (IPC) must be taken prior to Chemistry for the Recommended/Distinguished High School Plan.

Integrated Physics and Chemistry is basically a study of matter, energy, and forces as they relate to the student and his environment. Specific subject matter includes chemistry, mechanics, electricity, electronics, light, heat, sound, and atomic physics. Laboratory exercises are an integral part of this course.

BIOLOGY

Grade Placement: 9, 10 (It is recommended that 9th grade students have a "90" or above 8th grade average and be at or above grade level in reading.)

Prerequisite: None

Credits: 1

Biology initiates and stimulates an awareness of the relationship of science to a changing world. It develops an appreciation for plant and animal life. It develops the ability of the student to think scientifically so that he may obtain a greater understanding and appreciation of all natural phenomena. Biology develops the use of scientific equipment and an understanding of laboratory techniques. A minimum of 40% of class time will be spent in laboratory learning experiences.

PRE-AP BIOLOGY

Grade Placement: 9, 10

Prerequisite: 8th Grade Science or IPC Grade of 85 or above (It is recommended that 9th grade students have a "90" or above 8th grade average and be at or above grade level in reading.)

Credits: 1

This course extends and deepens the topics covered in Biology and includes a strong emphasis on field and laboratory investigations and research project in preparation for Advanced Placement Biology.

AP BIOLOGY

Grade Placement: 11, 12

Prerequisite: Biology, Chemistry (85 or above on Biology and Chemistry)

Credits: 1

AP Biology deals with the biochemistry of living systems. It also investigates the anatomy and physiology of higher organisms.

CHEMISTRY

Grade Placement: 10, 11, 12

Prerequisite: Algebra I & Biology

Credits: 1

Chemistry includes the study of the properties of matter, atomic structure, and solutions with emphasis on the principles and laws of chemistry, atomic structure of matter, periodicity of the elements, and stoichiometries. Emphasis is placed on laboratory work. Students will apply mathematics skills to scientific content problem solving situations.

PRE-AP CHEMISTRY

Grade Placement: 10, 11, 12
Prerequisite: Algebra I & Biology
Credits: 1

This course extends and deepens the topics covered in chemistry. Areas of study will include the essential elements and objective of those in the regular chemistry course with greater depth and at a more accelerated rate.

AP CHEMISTRY

Grade Placement: 11, 12
Prerequisite: Chemistry, Algebra II
Credits: 1

This course takes a problem solving approach that reinforces basic concepts taught in chemistry. Topics include the structure of matter, kinetic theory of gases, chemical equilibrium, chemical kinetics, and basic concepts of thermodynamics. Laboratory work will include qualitative analysis, research studies, and special projects. Careers emphasized will include engineering and medicine. This course prepares students to take the Advanced Placement exam for college credit in chemistry.

PHYSICS

Grade Placement: 11, 12
Prerequisite: Algebra II
Credits: 1

Physics deals with the material world and its phenomena. Included in the course are the closely related sciences of mechanics, heat, sound, and light. Mathematics is an integral part of physics.

ANATOMY & PHYSIOLOGY OF HUMAN SYSTEMS

Grade Placement: 11, 12
Prerequisite: Biology, Chemistry
Credits: 1

This course includes the in-depth study of cells and tissues; it focuses on the human circulatory, digestive, muscular, respiratory, and skeletal systems and introduces anatomical terminology. Field and laboratory experiences and a research component are required.

SOCIAL STUDIES

UNITED STATES HISTORY

Grade Placement: 11
Prerequisite: None
Credits: 1

United States History presents a survey of the history of the United States from the end of Reconstruction (1865) until the present day. Students will learn to describe, compare and contrast the major social and political trends, personalities and events of their country's past.

AP U.S. HISTORY

Grade Placement: 11, 12
Prerequisite: None
Credits: 1

AP U.S. History begins with the early origins of the country and continues through present day. Candidates for this elective course must be willing to read various historical documents, apply these documents to various situations, and communicate the understanding of these documents in the acceptable written format. The AP exam is a two part exam composed of 80 multiple choice questions and two major essay questions.

WORLD GEOGRAPHY STUDIES

Grade Placement: 9

Prerequisite: None

Credits: 1

Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of world populations; relationships among people, places, and environments; and the concept of regions. Students use problem solving and decision making skills to ask and answer geographic questions.

WORLD HISTORY STUDIES

Grade Placement: 10

Prerequisite: None

Credits: 1

World History is taught from a cultural approach. The student will develop an understanding of our human heritage through the study of many of the cultural expressions of humanity. The course is broken down into six (6) divisions; the Middle Easterners, the Asians, the Africans, the Western Europeans, the Russians and Eastern Europeans and the Latin Americans. Students learn to distinguish between the cultures of different times and different areas of our world.

UNITED STATES GOVERNMENT

Grade Placement: 12

Prerequisite: Senior Standing

Credits: 1/2

This course explains the foundation, development, structure, and function of the U. S. political system. Students will be provided opportunities to compare types of governments and reasons for their establishment. They will trace the growth of government and the two-party system in the United States. Emphasis is placed on the U. S. Constitution and the structure and function of the three branches of the federal government. Students will review the Bill of Rights, noting how Supreme Court decisions have affected our governmental system. Students will understand the relationships among the three branches of the federal government.

ECONOMICS WITH EMPHASIS ON THE FREE ENTERPRISE SYSTEM

Grade Placement: 12

Prerequisite: Senior Standing

Credits: 1/2

Economics is a study of the American free enterprise system which is characterized by private ownership of the means of production and distribution of goods and services and, as such, includes the role of free markets in the determination of prices and the allocation of the Nation's resources.

Principles to be examined include private decision making in the investment process, the profit motive, competition, interaction of supply and demand, economic interdependence, and the roles of business, labor, government and individuals in the American free enterprise system.

RESEARCH METHODS IN SOCIAL STUDIES (MENTORSHIP)

Grade Placement: 12

Prerequisite: G/T identification and/or approval of the instructor

Credits: 1/2

Students work independently or in collaboration with a mentor to investigate a problem, issue, or concern, and to conduct in-depth research on an advanced topic or idea using a variety of technologies. Students also explore a career possibility, as well as develop a resume and portfolio, write synopses of professional journal articles, research appropriate colleges and universities, and strengthen writing and research skills. In addition, students write synopses of professional journal articles, develop college level vocabulary, and grow as writers and thinkers through planned problem solving activities. Products of professional quality are created and presented to appropriate audiences.

SPECIAL TOPICS IN SOCIAL STUDIES (INDEPENDENT STUDY)

Grade Placement: 9, 10, 11, 12

Prerequisite: G/T identification and/or approval of the instructor

Credits: 1/2

Through independent study students apply their knowledge and skills of the social sciences to a self-selected topic or issue. Critical-thinking skills are used to locate, organize, analyze, and manipulate data collected from a variety of sources. Problem solving, decision making, and communication of information in written, oral, and visual forms are important parts of this course. In addition, students write synopses of professional journal articles, develop college level vocabulary, and grow as writers and thinkers through planned problem solving activities. Products of professional quality are created and presented to appropriate audiences.

OTHER LANGUAGES

SPANISH I

Grade Placement: 9, 10, 11, 12

Prerequisite: None (It is recommended that 9th grade students have a "90" or above 8th grade average and be at or above grade level in reading.)

Credits: 1

Spanish I is a course which enables the student to communicate at the novice level using the skills of listening, speaking, reading, and writing. A knowledge and understanding of Hispanic culture is also emphasized. The use of Spanish to make connections with other subject areas and to acquire information is an integral part of the course.

SPANISH II

Grade Placement: 9, 10, 11, 12

Prerequisite: Spanish I

Credits: 1

In Spanish II the students continue to develop communication skills through listening, speaking, reading, and writing activities. An exploration of Hispanic culture is also included. The use of Spanish to make connections with other subject areas and to acquire information is an integral part of the course.

SPANISH III

Grade Placement: 10, 11, 12

Prerequisite: Spanish I and Spanish II

Credits: 1

Spanish III is designed to provide an in-depth application of skills mastered in Spanish I & II. The student will develop an insight into the nature of language and culture through the comparison of the Spanish language and Hispanic culture to that of his own.

SPANISH IV

Grade Placement: 11, 12

Prerequisite: Spanish I, Spanish II, Spanish III

Credits: 1

In this course the students gain an in depth understanding of the Spanish language and culture through the study of more complex grammatical structures as well as Spanish literature.

HEALTH

HEALTH

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1/2

This course examines all aspects of health--physical, mental, and social. It includes instruction in personality development, cause and prevention of disease, body systems, and first aid and safety. The development of desirable health attitudes and practices is emphasized. An in-depth unit on alcohol and drugs is also part of this course.

ADVANCED HEALTH

Grade Placement: 9,10,11,12

Prerequisite: Health

Credits: 1/2

This course provides students the opportunities for researching, discussing, and analyzing health issues. Students learn about technology, how it affects health, and how to use electronic technology to gain health information.

PHYSICAL EDUCATION

***PHYSICAL EDUCATION (Foundations of Personal Fitness, Lifetime Activities, Intramural/Fitness for Life)**

Grade Placement: 9, 10, 11, 12

Prerequisite: none

Credits: 1 ½ required/2 credits maximum

Physical Education courses provide opportunities to develop and maintain physical fitness, strength, endurance, and balance. Instructors work to instill skills, knowledge, and motivation for participation in a variety of physical education activities for use now and throughout life.

*Marching Band will substitute for PE credit equal to 1/2 credit per year.

***COMPETITIVE ATHLETICS**

Grade Placement: 9, 10, 11, 12

Prerequisite: Approval of coach

Credits: 1 ½ required/2 credits maximum

The athletic teams receive basic training instruction and practice in the sports of football, volleyball, basketball, baseball, softball, cross country, tennis, golf, power lifting and track. Varsity, Junior Varsity and freshmen teams represent the school in interscholastic league competition. These athletic teams are competitive in principle and participation. Playing time is not guaranteed. Schedules of UIL matches and tournaments are maintained.

FINE ARTS

BAND LEVEL I, II, III, IV

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

Band is an advanced musical wind and percussion ensemble with emphasis on the following objectives:

1. The teaching of performance skills on wind and percussion instruments at the ability of assigned students.
2. The development of marching skills.
3. The combining of playing and marching skills in drills for performance at football half times, UIL marching contests, and parades.
4. Preparation for performance in pep rallies and concerts.
5. Preparation for individual participation in UIL Solo and Ensemble, TMEA Region Band and Class AA Region Band.

Objectives are reached in a lab situation through lecture, teacher demonstration, student experimentation and performance, both individually and as a group.

INSTRUMENTAL ENSEMBLE

Grade Placement: 11, 12

Prerequisite: None

Credits: 1

Instrumental Ensemble is a course designed to improve the students' playing abilities and improve their overall understanding of fundamentals of music and music theory. Students will be expected to practice daily on the Arban Prescott Technique System, all major and minor scales and any other areas needed to improve overall individual playing ability. Progress on these will be monitored daily and the student will receive a playing grade based on improvement made. The student will also be expected to work on and tryout for the All-Region Band in the fall and a 1st Class solo for U.I.L. competition in the spring.

In addition, the student will receive instruction in music fundamentals and music theory and will have weekly tests and written assignments in these areas.

AP MUSIC THEORY

Grade Placement: 11, 12

Prerequisite: Currently enrolled in Choral Music III, Choral Music IV, Band III or Band IV

Credits: 1

AP Music Theory is a course designed for students who intend to pursue music in college and will prepare them for College Board Advanced Placement. The class will introduce the student to the fundamentals of writing and reading music with corresponding lab time in ear training and sight reading. Students will also explore creative writing techniques and will learn to compose or arrange vocal and/or instrumental pieces as well as the exploration of computer generated musical manuscripts.

CHORAL MUSIC LEVEL I, II, III, IV

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credit: 1

The high school choir functions as a performance organization. The purpose is to improve the student's singing ability and to provide musical enrichment for the student. Students gain knowledge in music reading and interpretation, vocal technique, choral structure and stage presence. Choral students prepare for individual participation in TMEA district, region, pre-area and area competition as well as UIL Solo and Ensemble contest. Objectives are reached in a lab situation through lecture, teacher demonstration, student experimentation and individual and group performance.

THEATRE LEVEL I, II, III, IV

Grade Placement: 9, 10, 11, 12

Prerequisite: none

Credits: 1

The course is designed to provide students the understanding and developing skills in sending, receiving, and evaluating of public and private, oral and nonverbal communication and to acquaint the student with drama as a creative art. Students are taught confidence, voice control, stage movement, interpretation of dramatic classroom scenes, and the analysis of live production. Levels II, III and IV involve acting, technical theatre, and theatre production.

THEATRE PRODUCTION LEVEL I, II, III, IV

Grade Placement: 10, 11, 12

Prerequisite: Theatre Arts Level I

Credits: 1

Students enrolled in Theatre Production will take on responsibilities associated with rehearsing and presenting a fully mounted theatre production. Students will read and analyze plays to prepare for production; conceive and realize a design for a production including set, lighting, sound and costumes; rehearse and perform roles in a production. These activities should incorporate elements of theatre history, culture, analysis, response, creative process and integrated studies.

ART, LEVEL I

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

Art, Level I will enable the student to explore the elements of line, value, texture, color, form and space. Students will be provided the opportunities to design develop and create original art works. Students will also be instructed in art appreciation, art history and cultural art.

ART, LEVEL II

Grade Placement: 10, 11, 12

Prerequisite: Art, Level I

Credits: 1

One or more of the following courses may be taken for credit for Level II: Drawing, Painting, Printmaking, Fibers, Ceramics, Sculpture, Jewelry, Photography or Electronic media.

ART, LEVEL III

Grade Placement: 11, 12

Prerequisite: Art, Level II

Credits: 1

One or more of the following courses may be taken for credit for Level II: Drawing, Painting, Printmaking, Fibers, Ceramics, Sculpture, Jewelry, Photography, or Electronic media.

ART, LEVEL IV

Grade Placement: 12

Prerequisite: Art, Level III

Credits: 1

Credit for Art, Level IV, may be earned by taking one or more of the following: Drawing, Painting, Printmaking, Fibers, Ceramics, Sculpture, Jewelry, Photography, Graphic Design, Electronic Media, General Art Portfolio, Art History, or Advanced Placement. Prerequisite for portfolio and art history is at least one course in Art, Level II.

AP ART (STUDIO ART)

Grade Placement: 11, 12

Prerequisite: Art Level I & II and approval by the sponsor

Credits: 1

Student will build upon knowledge and skills already learned in previous art classes. Diverse art activities will allow each student to make their own selections and decisions and individual

contributions with the help and guidance of the instructor. Students must demonstrate quality at the level of college or professional work. Students will follow the guidelines of the Texas Education Agency's Art and Framework Curriculum for advanced courses.

CAREER AND TECHNOLOGY EDUCATION

BUSINESS EDUCATION

BUSINESS COMPUTER INFORMATION SYSTEMS I

Grade Placement: 9, 10, 11, 12

Prerequisite: Keyboarding, 1/2 credit or equivalent

Credits: 1

Business Computer Information Systems I develops technology skills with applications to personal or business situations focusing on word processing, spreadsheets, databases, telecommunication, desktop publishing, presentation management, networking, operating systems, and emerging technologies; and develops intermediate level skills. (Course can count for one credit of Technology Applications)

BUSINESS COMPUTER PROGRAMMING

Grade Placement: 11, 12

Prerequisite: Keyboarding, Business Computer Information Systems I

Credits: 1

The student analyzes programming language and operating systems and uses them to solve problems involving analytical techniques. Procedures for maintaining the integrity and confidentiality of computerized information in the business environment are examined. The student will explore and identify employment opportunities in various business environments. (Course can count for one credit of Technology Applications)

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA

Grade Placement: 10, 11, 12

Prerequisite: Keyboarding

Credits: 1

This course develops proficiencies in designing, importing, and manipulating advanced text, graphics, audio, and video used in presentation management, multimedia productions, publishing systems, and emerging technologies. (Course can count for one credit of Technology Applications)

ACCOUNTING

Grade Placement: 11, 12

Prerequisite: None

Credits: 1

Accounting introduces general accounting concepts, principles, and procedures; emphasizes the need for financial records; provides the fundamental equation and its application to accounting procedures, including the basic steps of the accounting cycle, special journals and ledgers, work sheets, adjusting and closing entries, special problems in the purchase and sale of merchandise, notes and interest, depreciation, accruals and prepaid items, payroll records, and personal income taxes. (Course will not count as a Technology Applications credit)

AGRICULTURAL SCIENCE AND TECHNOLOGY

AGRICULTURAL SCIENCE 101

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1/2

A comprehensive basic course designed to introduce students to global agriculture. The course includes agricultural career development, leadership, communications, and personal finance.

AGRICULTURAL SCIENCE 102

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1/2

A comprehensive basic applied course designed to enhance the agricultural comprehension of students. The course includes soils, plants, animals, agricultural construction, food science, supervised occupational experience programs, and leadership.

INTRODUCTION TO AGRICULTURAL MECHANICS

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A cluster course designed to familiarize the student with basic theory and specialized skills. Skills will be developed in the areas of tool identification and safe use, carpentry, electricity, plumbing, masonry, fence building, painting, metal working, and welding processes.

AGRICULTURAL METAL FABRICATION TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A technical course to develop skills in metal equipment assembly and joining processes.

PLANT AND SOIL SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A course designed to introduce students to the knowledge and skills related to food and fiber production and the workplace. Included will be many aspects of plant science and production. Soil science will also be included in the course.

INTRODUCTION TO HORTICULTURAL SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A course designed to prepare students for careers in horticultural systems. Students will learn about horticulture and the workplace, career opportunities, entry requirements and industry expectations.

AGRIBUSINESS MANAGEMENT AND MARKETING

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A technical course designed as an introduction to agribusiness management in the free enterprise system, including a study of economic principles, budgeting, record keeping, finance, risk management, business law, marketing, and careers in agribusiness.

RANGE MANAGEMENT AND ECOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: ½

A course designed to prepare students for careers in environmental and natural resource systems. Students will acquire knowledge and skills related to environmental and natural resources and the workplace. Students will learn about career opportunities, entry requirements and industry expectations.

ANIMAL PRODUCTION

Grade Placement: 11, 12

Prerequisite: None

Credits: 1

A course designed to prepare students for careers in food and fiber production systems. Students will learn about career opportunities, entry requirements and industry expectations.

PLANT AND ANIMAL PRODUCTION

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A cluster course that includes principles of animal and plant production and the management of soil as related to agriculture.

EQUINE SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A course designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of horses.

HOME MAINTENANCE AND IMPROVEMENT

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A cluster course designed to prepare students to improve and maintain urban or rural homes and adjacent buildings. Students are prepared to analyze repair needs and use approved safety techniques.

LANDSCAPE DESIGN, CONSTRUCTION, AND MAINTENANCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A course designed to develop skills in the design, construction, and maintenance of planted areas and devices for the beautification of home grounds and other areas of human habitation and recreation.

WILDLIFE AND RECREATION MANAGEMENT

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This is a cluster course that includes many facets of wildlife and fish management, ecology, and natural resource utilization.

ANIMAL SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This is a cluster course that includes animal health, reproduction, nutrition and management.

ADVANCED ANIMAL SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A course designed to introduce students to the knowledge and skills related to food and fiber production and the workplace. Included will be many aspects of livestock production, anatomy, operations and marketing.

AGRICULTURAL POWER TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A cluster course that includes career preparation in mechanized agricultural systems. Students will utilize shop equipment and will learn the principles of selecting, operating and maintaining small engines, agricultural machines and tractors.

HORTICULTURE PLANT PRODUCTION

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A cluster course that includes plant classification, use and maintenance of tools, production techniques, marketing techniques, and environmental conditions related to horticulture plant production.

AGRICULTURAL STRUCTURES TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A technical course designed to develop skills in the maintenance, evaluation, design, and building of agricultural structures using approved construction techniques.

FOOD TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: ½

Food Technology is an exploratory course that introduces students to food science with emphasis on world food production, food safety, consumer preferences, government regulations, and valued-added processing. Topics and skill areas include carcass evaluation; retail cuts; packaging and labeling; fresh and preserved foods; fruits and vegetables; marketing; and displaying food products.

FORESTRY AND WOOD TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

Forestry and Wood Technology familiarizes students with the forestry and wood technology industries. Students acquire a historical perspective of the industries and use it as a benchmark as they develop technical skills in dendrology, biometrics, forest management, forest utilization, wood product technology, and research and development.

SPECIALTY AGRICULTURE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

Specialty Agriculture explains basic management practices for selecting, producing, and marketing non-traditional agriculture enterprises.

PERSONAL SKILL DEVELOPMENT IN AGRICULTURE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A technical course designed to develop agricultural leadership, citizenship, and cooperation. It includes topics in personal development, employee/employer relations, and group interpersonal communications skills. Instructional units of safety, entrepreneurship, record keeping, and career opportunities are included.

AGRICULTURAL COMMUNICATIONS

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

A technical course designed to improve the student's communication skills in agriculture. Students are provided knowledge and insight into written, spoken, and visual communications skills and techniques, and their relationship to agriculture. Instructional units on safety, leadership development, entrepreneurship, record keeping and career opportunities are included.

AGRICULTURAL MECHANICS I & II

Grade Placement: 11, 12

Prerequisite: Intro Ag Mechanics, Metal Fabrication

Credits: 1

Agricultural Mechanics, a laboratory-oriented course, covers the technical skills and scientific concepts necessary in agribusiness.

The course focuses on soil and water management; electrification; oxyfuel and electric cutting and welding; concrete construction, building planning and construction; and small engine, equipment and machinery maintenance and repair.

HORTICULTURE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1

This technical course develops skills in the production of greenhouse/nursery plants and the maintenance of plant growth and propagation structures. Students design, construct, and maintain planted areas and execute projects for the beautification of residential, commercial, and recreational areas while performing horticultural lab activities.

COOPERATIVE EDUCATION

CAREER PREPARATION I

Grade Placement: 11, 12

Prerequisite: Approval of instructor, interest in occupational area, and 16 years of age

Credits: 3

Career Preparation I provides related classroom and on-the-job training for high school students preparing to enter employment in occupations requiring knowledge and skills in one or more vocational or technical areas. No half (1/2) credit will be granted for the first year of cooperative training. Credit will be awarded upon the successful completion of the program requirements. This requires enrollment in the course for the full academic year.

CAREER PREPARATION II

Grade Placement: 12

Prerequisite: Career Preparation I and approval of the instructor

Credits: 3

Career Preparation II offers opportunities for advanced experience and knowledge through classroom instruction and on-the-job training in one or more vocational or technical areas.

FAMILY AND CONSUMER SCIENCES EDUCATION

PERSONAL AND FAMILY DEVELOPMENT

Grade Placement: 9, 10, 11, 12

Prerequisite: None

Credits: 1

This laboratory course is designed to provide a broad range of knowledge and skills related to personal and family development; child development and care; clothing selection and maintenance; nutrition and dietary practices; budgeting and consumer-buying practices; and management of family housing needs.

CHILD DEVELOPMENT

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This technical laboratory course is designed to focus on knowledge and skills related to the development, care, guidance and protection of children. Other topics include child nutrition, impact of technology, characteristics of quality care, career options, and the management of multiple family, community and family roles.

NUTRITION AND FOOD SCIENCE

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This technical laboratory course concentrates on nutrition, food choices and food management skills. Content includes menu planning; special dietary needs; food safety and sanitation; preparation practices; and career options.

APPAREL

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This technical laboratory course focuses on personal decision making related to apparel and career preparation. Topics include wardrobe planning, care, repair, and budgeting the apparel dollar. Quality apparel construction is addressed as it relates to consumer decision-making and career preparation for the apparel industry.

TEXTILE AND APPAREL DESIGN

Grade Placement: 10, 11, 12

Prerequisite: Apparel

Credits: 1/2

This technical laboratory course focuses on the production, marketing, and consumption of textile and apparel products. Individuals use knowledge and skills to function effectively as consumers in careers related to the textile and apparel industries.

INTERIOR DESIGN

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: 1/2

This technical laboratory course focuses on the design of residential and nonresidential interior environments. Topics include design practices, lighting, materials, furnishings, the impact of technology on interiors and career preparation.

FOOD SCIENCE AND TECHNOLOGY

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: ½

This technical laboratory course provides foundational training in the area of food science and technology. Content addresses food science principles; nutrition and wellness; food technology; world food supply; managing multiple family, community, and wage-earner roles; and career options in nutrition, food science, and food technology. Instructional topics include diet-related disorders, diet appropriate to the life cycle and other factors, therapeutic diets, chemical and physical changes that affect food product quality, technologies used in food processing and product development, food safety and sanitation standards, market research, legal issues, and food policies. Laboratory activities utilizing research methods related to current issues in food science, technology, and nutrition are included.

PREPARATION FOR PARENTING

Grade Placement: 10, 11, 12

Prerequisite: None

Credits: ½

Knowledge and skills related to child growth and development equip individuals to develop positive relationships with children and effective parenting and caregiver skills. Individuals use these skills to promote the well-being and healthy development of children, strengthen families in a culturally diverse society, and pursue careers related to the care and education of children.

KILGORE COLLEGE OCCUPATIONAL/TECHNICAL

Sabine ISD will continue to offer occupational/technical courses to 11th and 12th grade high school students through contracted instruction with Kilgore College. Students must earn grades of 70 or above and maintain satisfactory attendance first term to be eligible to enroll for the second term. The courses are taught on the Kilgore College campus. Sabine ISD will pay the tuition and provide students' textbooks. Transportation will be provided if requested by the parents or guardians.

Courses included but not limited to are:

Cosmetology
Welding technology

TECHNOLOGY APPLICATIONS

WEBMASTERING

Grade Placement: 11, 12
Prerequisite: Business Computer Information Systems I
Credits: 1

The student will be able to create web sites using Macromedia Studio MX (Dreamweaver, Flash and Fireworks). The student will be able to import text, graphics and sound, as well as create animation and web projects.

DESKTOP PUBLISHING

Grade Placement: 11, 12
Prerequisite: Business Computer Information Systems I
Credits: 1

Desktop Publishing combines the skills of electronic design editing, and production of a product using a variety of hardware and software tools. This project-based course focuses on real-world audiences as customers. Students will learn to use a collection of software tools and design techniques to create a variety of formatted products.

DIGITAL GRAPHICS AND ANIMATION

Grade Placement: 11, 12
Prerequisite: Business Computer Information Systems I
Credits: 1

Digital Graphics and Animation is an introductory course in design, typography, and imaging techniques. The course includes topics such as digital composition, color, imaging, editing, and animation.

MULTIMEDIA

Grade Placement: 11, 12
Prerequisite: Business Computer Information Systems I
Credits: 1

Multimedia is a laboratory-based course designed to provide an overview of and experience in multimedia technology. Sounds, images, graphics, and video are the informational projects from which students will construct media rich knowledge structures. Students will develop necessary skills and obtain hands-on experiences working with a variety of multimedia tools to build linear and non-linear interactive products.

SPECIAL PROGRAMS

INDIVIDUALIZED INSTRUCTION

Grade Placement: 9, 10, 11, 12

Prerequisite: ARD Committee Approval

Credits: Available in English, Math, Social Studies, Science, Reading, Health, Physical Education, Pre-employment and On-the-Job Training with the least restrictive environment for high school program.

KILGORE COLLEGE

DUAL CREDIT

By taking dual credit college classes a student can:

1. Earn college credits while still in high school
2. Pay in-district costs at half price
3. Take classes at Sabine High School
4. Graduate from high school with enough credits to be a college sophomore
5. Improve chances of being accepted to universities

ANTICIPATED SCHEDULE OF CLASSES HELD ON SABINE HIGH SCHOOL'S CAMPUS

The availability and schedule of the classes may change based Kilgore College staff availability and our student enrollment in the Kilgore College classes.

Juniors

Fall	MW	History 1301	6 th and 7 th periods
	TTH	Music 1306	
Spring	MW	History 1302	6 th and 7 th periods
	TTH	Govt 2306	6 th and 7 th periods and two days in June
	M-F	Speech 1315	

Seniors

Fall	MW	English 1301	6 th and 7 th periods
	TTH	Econ 2301	
Spring	MW	History 1302	6 th and 7 th periods
	TTH	Govt 2305	

INFORMATION ON COLLEGE CLASSES

1. College-level work will be expected (no late work, grades based mainly on exams, no modifications, etc).
2. Absences are not excused or unexcused. Students are allowed a set number of absences. Once a student has exceeded that number an instructor may drop them from the class. Some instructors work with school activities and some do not.
3. Progress reports and six weeks grades are not issued. Parents will only see one grade, the semester grade.
4. College courses will be waived from the honor roll.
5. Most classes will not meet on Fridays and students will be allowed to leave campus if the parent has signed a permission form. This time should be used to visit the KC library, work on homework, etc.

COSTS

1. Each student must pay Kilgore College tuition and purchase books and supplies for the class
2. Kilgore College has reduced tuition for dual credit classes. Each class (today) will cost \$75. Two classes per semester would be \$150. (cost may change)
3. Books will range from \$50-\$150 per class. Students can buy used books.
4. Some books will be provided by a grant from Wenert Trich.

TESTING REQUIREMENTS

Meeting one and only one of the following testing requirements meets Kilgore College's entrance requirements for dual credit classes.

1. TAKS scores of 2200 on ELA with a 3 on the writing score
2. Passing the THEA reading and writing parts
3. SAT composite of 1070 with at least a 500 on the verbal
4. ACT composite of 23 with at least a 19 on the English
5. Passing the Accuplacer test

EFFECT ON GRADE POINT AVERAGES

1. Core Dual credit classes will count as advanced (government, speech, English, etc.)
2. Introductory classes will count as regular
3. Group performance classes will not count toward GPA (p e, music lessons)
4. The category for each class will be determined by the description of the class in the Kilgore College Catalog
5. Summer school dual credit classes **WILL** count toward a students' GPA
6. Government 2305 and 2306 will be required to fulfill the high school government credit
7. English 1301 and 1302 will fulfill the English IV requirement

PROCEDURES FOR ENROLLMENT

1. Complete KC application
2. Complete testing
3. Have an 85 average or above for high school classes
4. Complete dual credit form that must be signed by the student, parent and counselor
5. Take the form to KC and enroll in the class
6. Pay tuition, fees before the deadline
7. Buy the book before classes begin

Public Notification of Nondiscrimination

It is the policy of Sabine Independent School District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Sabine Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Sabine Independent School District offers vocational programs in Agriculture Science and Technology, Career and Technology Education, Family and Consumer Sciences Education, and Career Preparation. The school district contracts with Kilgore College for Occupational/Technical courses. Admission to these programs is based on grade classification and student interest, aptitude, and ability to successfully complete the course of study.

Sabine Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator/Superintendent, at 5424 FM 1252 W, Gladewater, TX 75647, (903) 984-8564, and/or the Section 504 Coordinator/Superintendent, at 5424 FM 1252 W, Gladewater, TX 75647, (903) 984-8564.